글로벌청소년연구센터

2023 글로벌 청소년정책연구 제3차 콜로키움

청소년 사이버범죄 양상 파악을 위한 연구 방법: ATLAS.ti 23을 이용한 주제 분석

(원제: Using Thematic Review with ATLAS.ti 23 to Identify Patterns of Cybercrime among Youths from Literature)

강연일시

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강연자

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The rapid integration of the Internet and cyber technology into people's lives worldwide has made them the most pervasive and popular forms of technology to date. Despite their widespread adoption, limited research has focused on the patterns and trends of cyberbully issues specifically pertaining to young individuals.

What is a 16C20Data Bread review? 2E6F61636865732040

A thematic review is a methodical examination of existing literature that aims to identify and analyze recurring themes, patterns, and trends across a range of sources on a specific topic. It involves systematically reviewing and synthesizing relevant studies to gain a comprehensive understanding of the subject's key concepts, issues, and insights. The primary goal of a thematic review is to uncover common threads within the literature, providing valuable insights and informing further research or discussions on the topic.

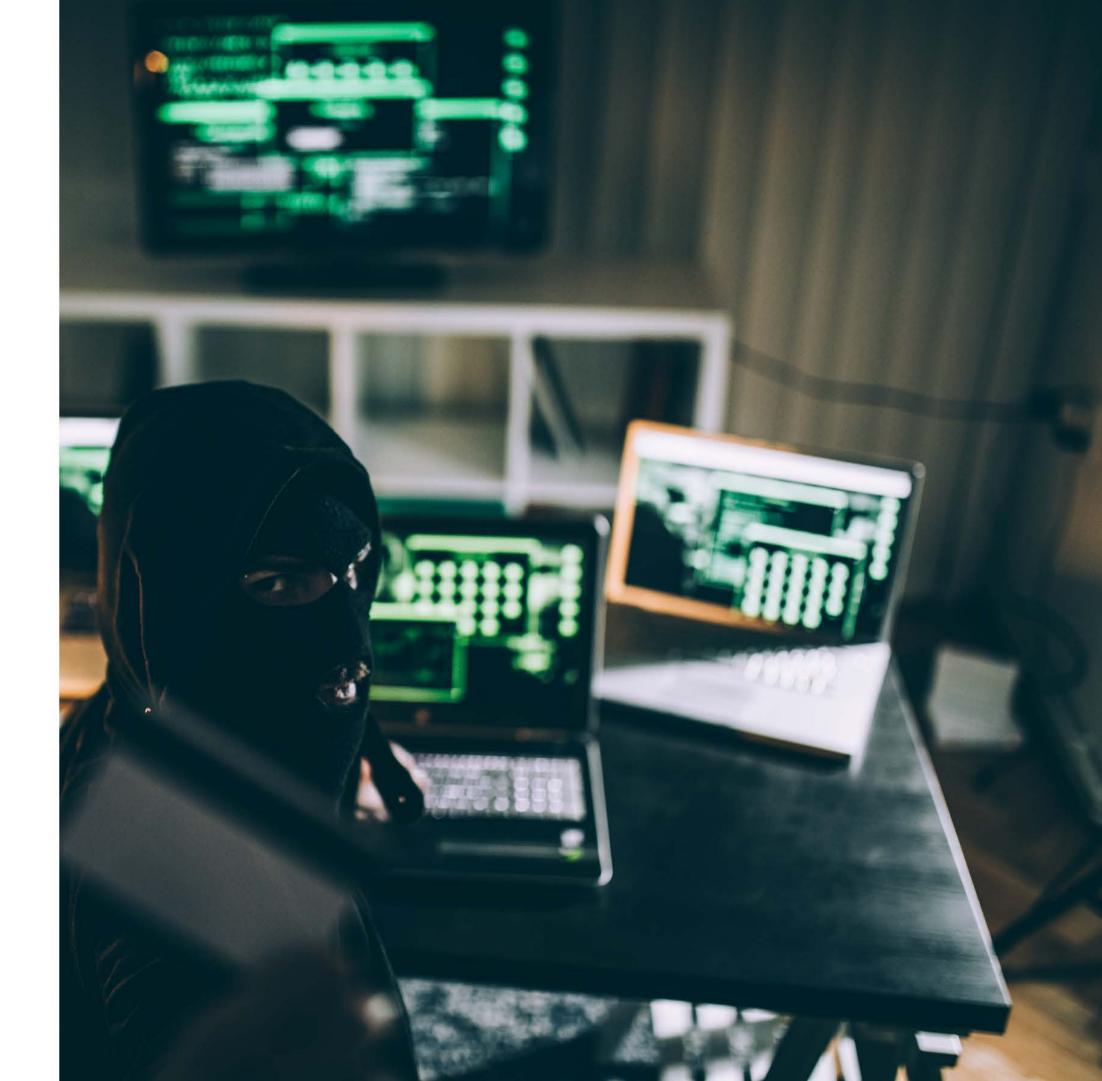
Research question

What are the current trends on youth studies that relates to cyberbully issues found in the literature from 2019- 2023?



Methodology

The literature search was carried out in Scopus and WoS, with the first filter limiting the results to Open Access (OA) journals, full articles, and citations in the English language. The initial search came out with 57 articles from (Scopus) and 141 from (WoS) articles. However, 99 articles were eliminated since they did not focus on youth (concerning issues among kids and adult). Some of the publications were also not in English, did not highlight cyber issues, and were discussed in a broad context rather than specifically in the cyber realm.



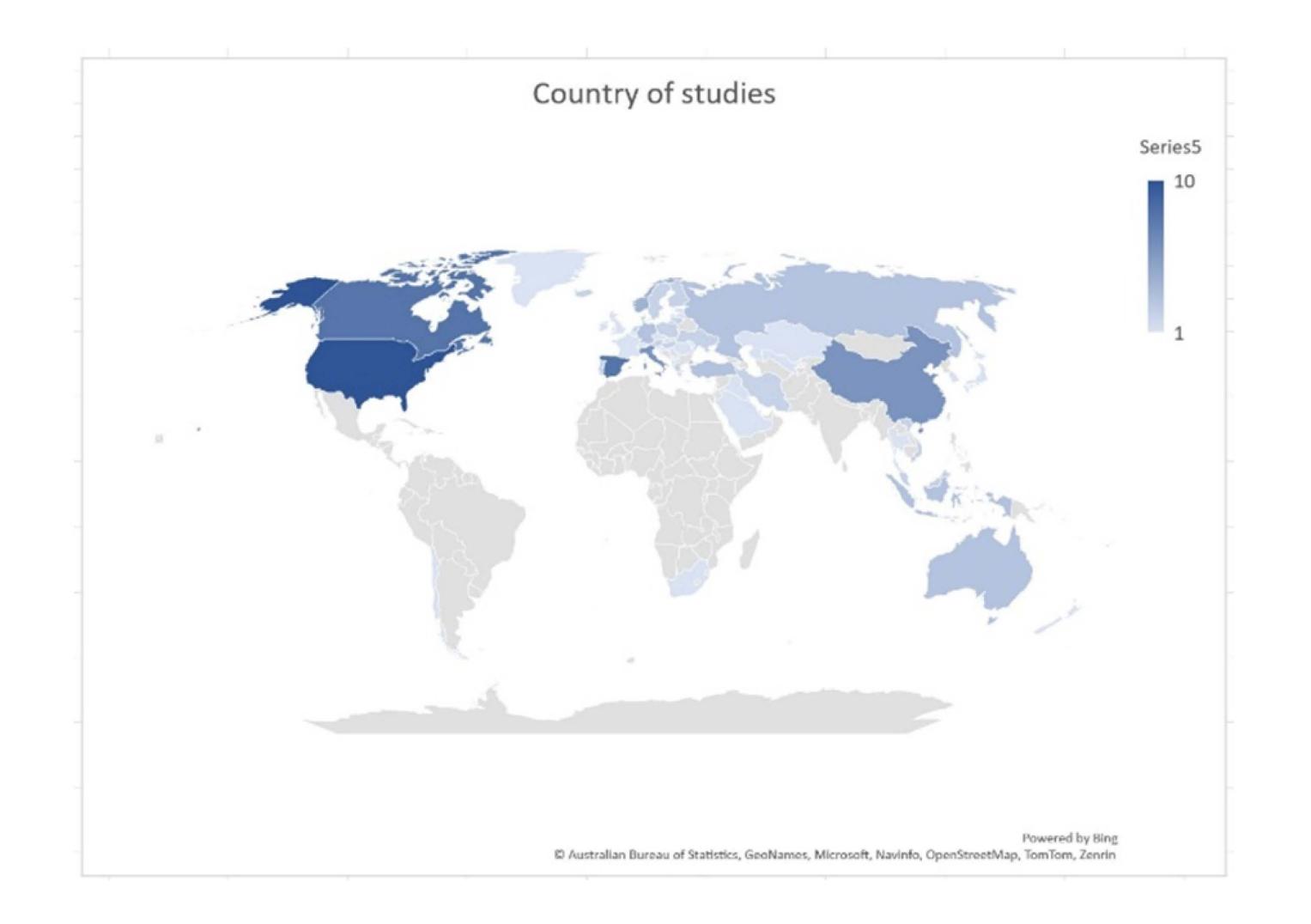
Methodology

The term thematic review using ATLAS.ti 23 as the tool for thematic review as being introduced by Zairul (2020) using ATLAS.ti 8 and later using ATLAS.ti 9 in Zairul, (2021) Zairul, (2021) and recently using ATLAS.ti 22 in Zairul & Zaremohzzabieh, (2023) is implemented because the method of this study applies thematic analysis procedure in a literature review. Clarke & Braun (2013) define thematic analysis is a process of identifying the pattern and construct themes over thorough reading on the subject. The following step is to identify the pattern and construct category to understand the trend of cyber issues among youth in recent publication from 2019 to 2023.

TReZThematic Review FlowZ

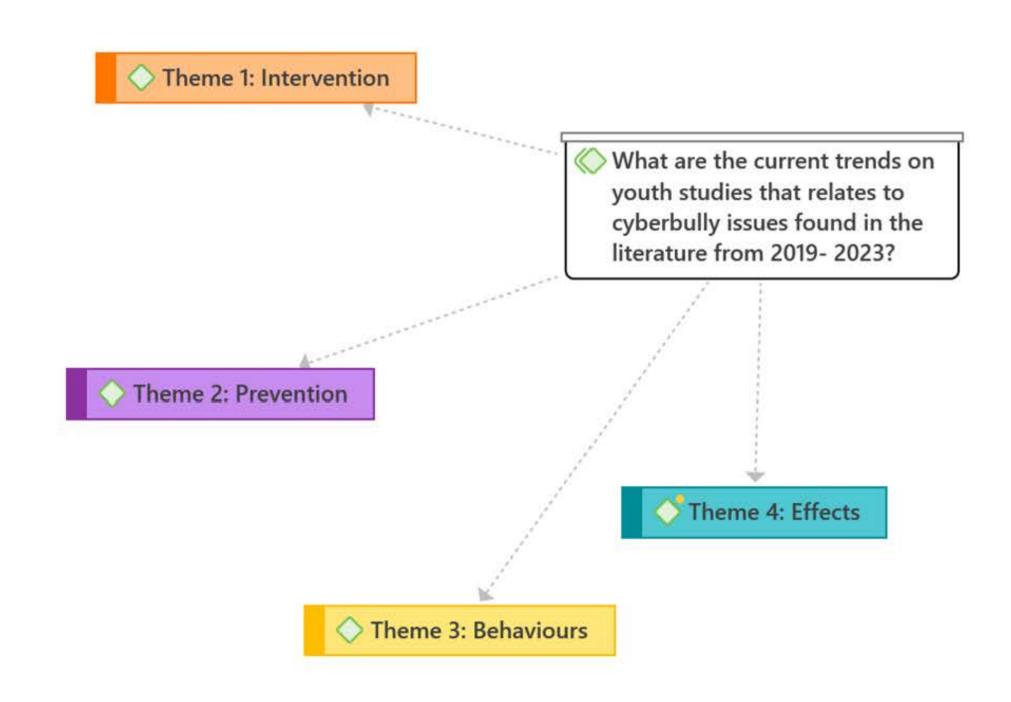
Formulating RQ **Data Extraction** Articles screening Articles filtering Cleaning S F S D 0 FILTER **FINALIZE DEFINE RQ** SCREEN SYNTHESIS · Inclusion and · Defining the Identifying · At this point, the · At this point, a

- Defining the research question serves as a road map for the succeeding steps.
- Identifying relevant studies and deciding plan for where to search
- Inclusion and exclusion criteria are used in study selection.
- At this point, the metadata of the articles will be double-checked in Mendeley
- At this point, a thematic analysis process was used to develop themes based on extensive reading on the subject using ATLAS.ti

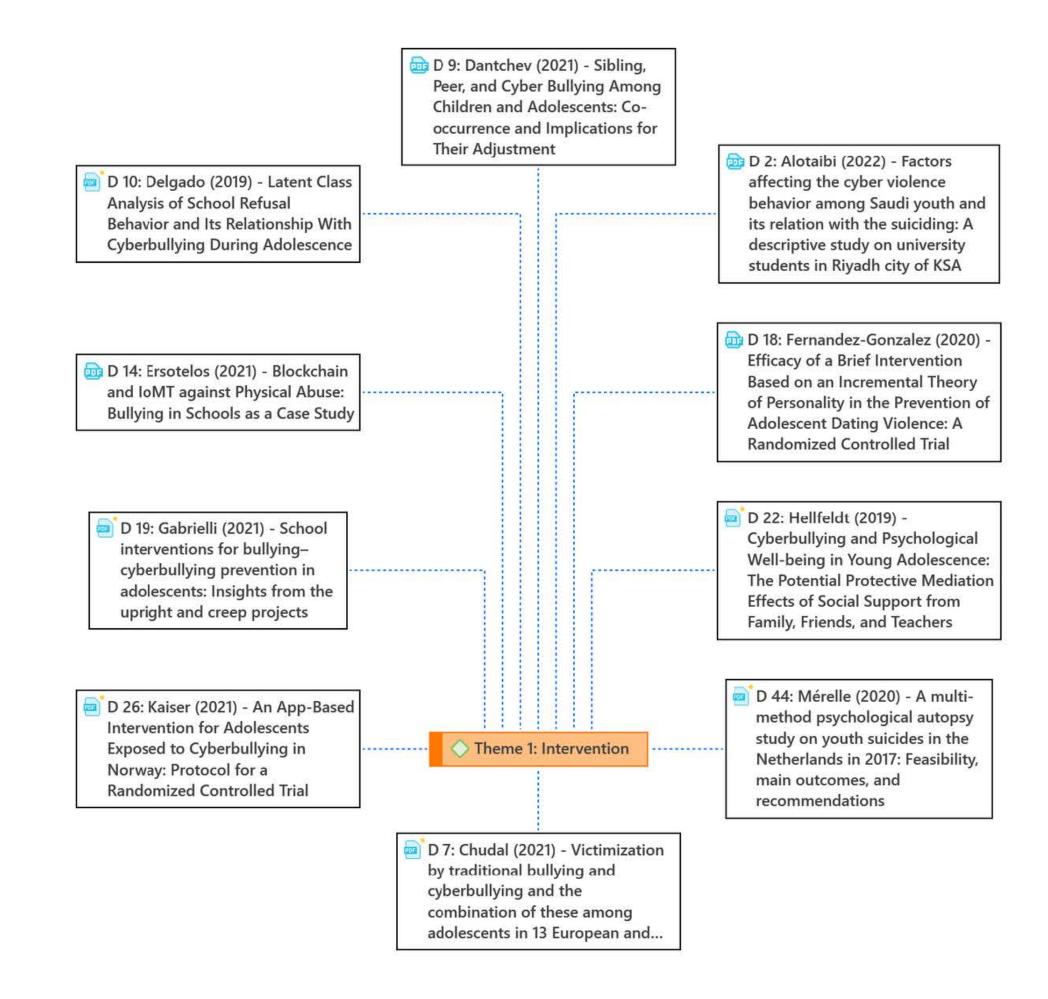


Cybercrime among youth is a growing concern.
Using thematic review with ATLAS.ti 23 can help identify patterns and develop prevention strategies.

Themes created to answer the Research Question



Theme 1: Intervention



D 58: Yuvaraj (2021) - Automatic detection of cyberbullying using multi-feature based artificial intelligence with deep decision tree classification

D 8: Cortés-Pascual (2020) Positive relationships for the
prevention of bullying and
cyberbullying: a study in Aragon
(Spain)

D 1: Alhassan (2021) - Identity Expression-the Case of `Sakawa' Boys in Ghana

Theme 2: Prevention

D 32: Las-Hayas (2022) - Relevance of well-being, resilience, and health-related quality of life to mental health profiles of European adolescents: results from a crosssectional analysis of the schoolbased multinational UPRIGHT project D 28: Kim (2022) - Bullying,
Mental Health, and the
Moderating Role of Supportive
Adults: A Cross-National Analysis
of Adolescents in 45 Countries

D 9: Dantchev (2021) - Sibling, Peer, and Cyber Bullying Among Children and Adolescents: Cooccurrence and Implications for Their Adjustment

D 55: Wachs (2019) - Associations between Witnessing and Perpetrating Online Hate in Eight Countries: The Buffering Effects of Problem-Focused Coping

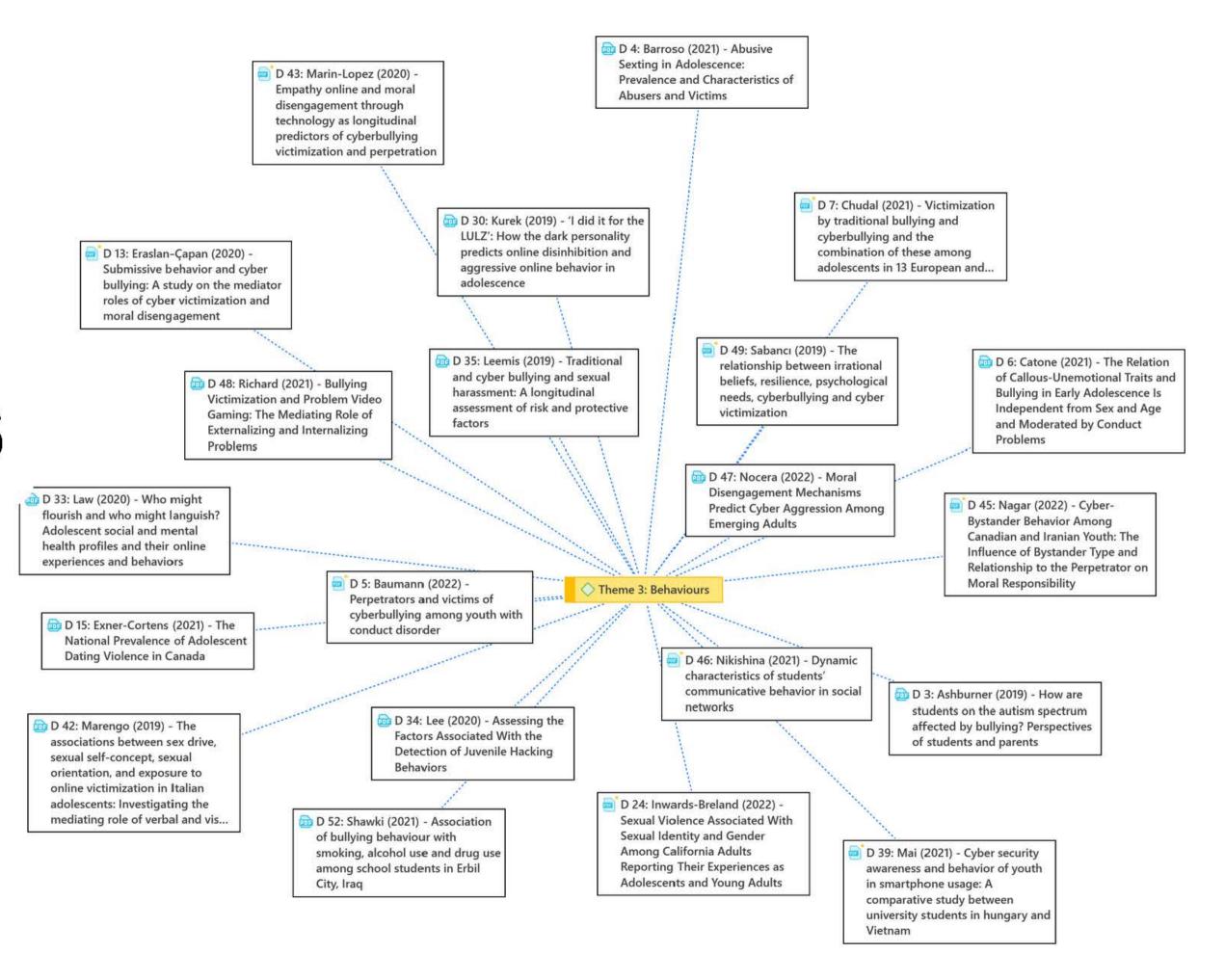
D 31: Kutok (2021) - A
cyberbullying media-based
prevention intervention for
adolescents on instagram: Pilot
randomized controlled trial

D 29: Kostyunina (2021) Students' physical and mental
disorders: How to avoid victim
behavior through exercise a...

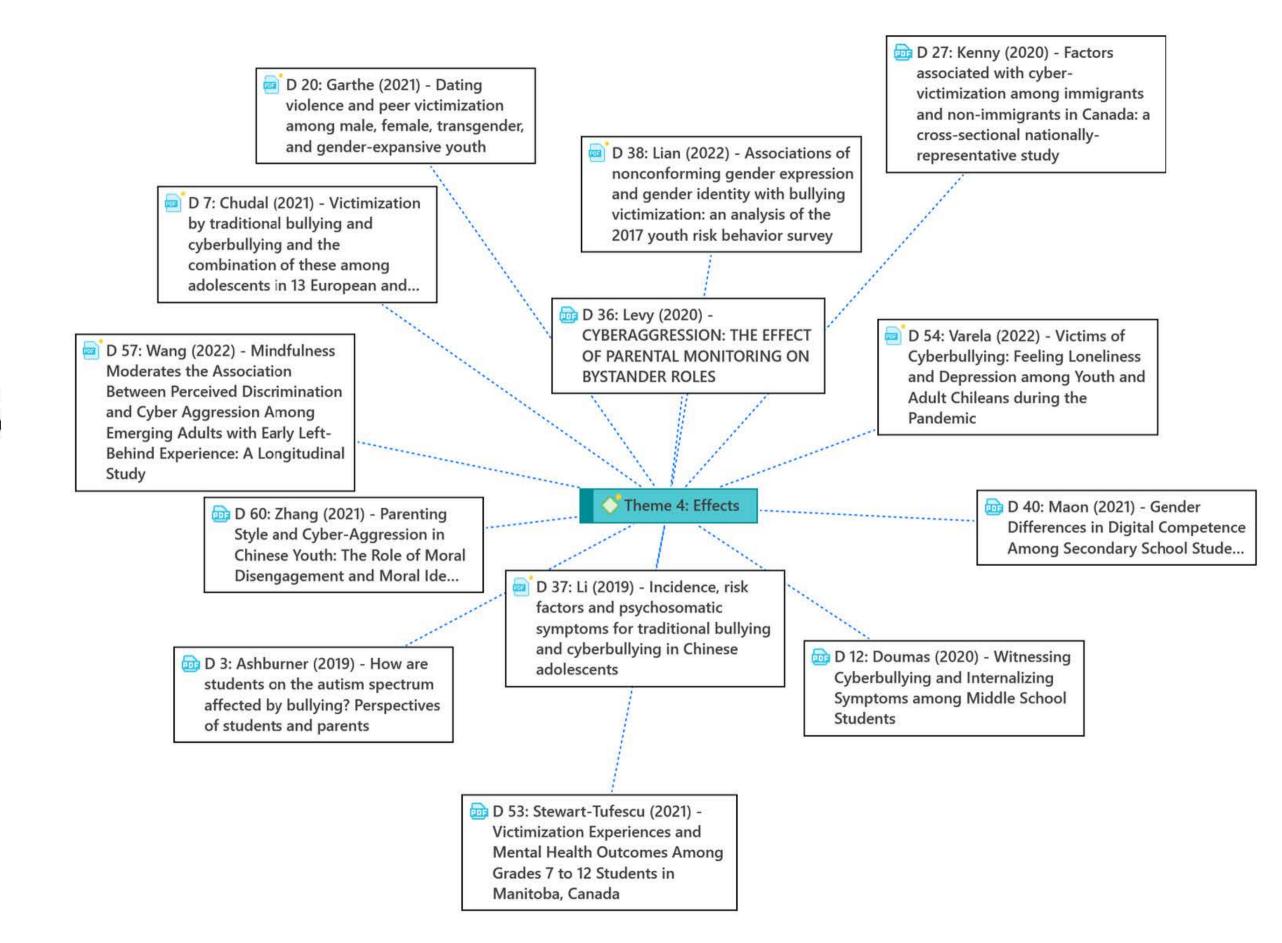
Theme 2: Prevention

D 59: Zhang (2020) - Dark personality traits and cyber aggression in adolescents: A moderated mediation analysis of belief in virtuous humanity and self-control

Theme 3: Behaviours



Theme 4: Effects



Identified themes

Theme 1: Intervention

Theme 2: Prevention

Theme 3: Behaviours

Theme 4: Effects





Use the patterns identified to develop prevention programs, educate parents and youth, and inform policy makers. Consider expanding the study to other regions.

Thank you for joining me in exploring the power of thematic review and ATLAS.ti 23 in identifying patterns of cybercrime among youth.