제4차 WARDY 세미나 세미나자료집 18-S18

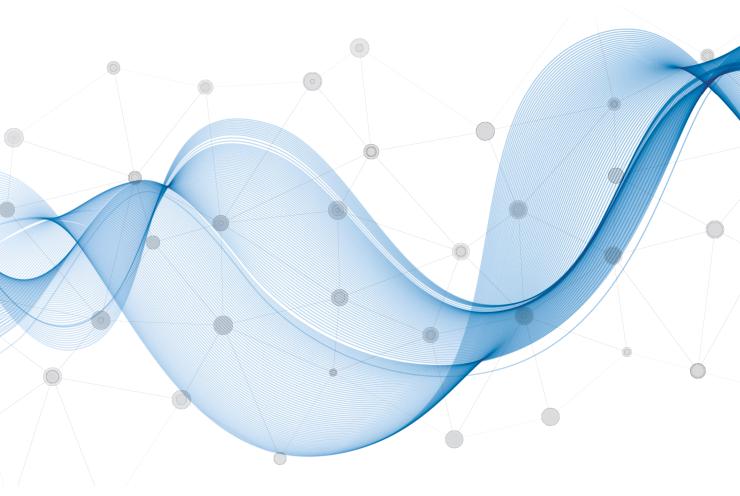
# Youth Political Participation and Voting Intention in Mongolia

몽골 청소년의 정치참여와 투표의향

일시 2018. 6. 18(월) 11:00~12:00

장소 한국청소년정책연구원 대회의실

발표 Mongolian research team









# Youth Voting Behavioral Changes since 2000



2008 Riot in Mongolia



Less than 20% of election age youth voted in 2012



Extreme and violent political behavior

Decline in electoral engagement Youth distrust in election outcomes

# Absenteeism may Emerge as Youth Protest against Clientelism

Some youth don't want to vote, because their vote can't lead to useful changes

# Election 2016

# Youth Opinion

- I won't vote or won't participate in the election this year.
- It is clearly shown who and where will win. I am not a clown who makes the pre-election deal real.

Source: http://www.unread.today/posts/post/632



# Characteristics of Youth Political Participation in Mongolia and Korea

Political Engagement	Mongolia	Korea
Political knowledge	Pragmatic knowledge - Political and economic issues and nationalism mostly via social media	Current affairs knowledge - Political and social issues and problems
Political Interest	Interest in political and economic issues - Economic nationalism - Populism - Equality - Corruption	Interest in social issues -Consumer problems, education, environment, international relief -The socially disadvantaged, human rights etc.
Political participation	Institutional Participation - Absenteeism in election as a boycott	Alternative participation -Rally, signature-seeking campaign, boycott, etc.

# Survey Period and Sampling

# Survey on Youth Political Participation in Mongolia

## Survey Period

March 28 - April 18, 2018

### Sampling Method

- Stratified cluster sampling was used for the survey
- Sampling is made up of three types of education institutes.
  - High Schools 3
  - Two year technical and vocational colleges 1
  - Four year undergraduate university -1

### Sampling Region

Ulaanbaatar, Sukhbaatar aimag

### Number of Institutes Sampled

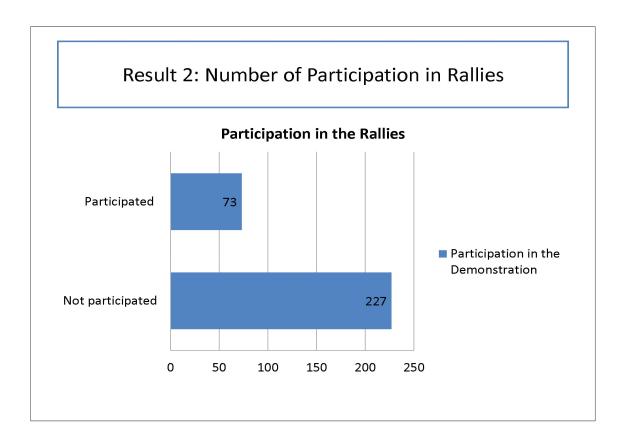
A total of 5 institutes (freshmen year students and 12<sup>th</sup> grade students)

### Number of Students Sampled

- A total of 537 students (male: 187, female: 350)

# Result 1: Elevating the Voting Age

		Agree	Don't agree	Not sure	Total	Significance
	Total	72	181	118	372	
Sex	Male 28 54 34 116	116	Chi-s quare = 2.098			
	Female	44	127	84	256	(not significant)
Class Standing	Freshmen year	0	9	4	13	Chi-square = 33.6
	Sophomore year	21	61	32	114	(p-value <0.01)
	Junior year	18	30	39	87	
	Senior year	11	20	1	40	
	Fifth year	4	1	0	6	
	12 <sup>th</sup> grade	17	52	0	96	
	Total	71	173	1	356	



# **Result 3: Voting Participation Intention**

Election Types	Mean	Standard Deviation
Local Election	2.14	1.059
Parliament Election	2.24	1.073
Presidential Election	2.71	1.142

How much intention do you have to vote in the above elections? (1 point=no intention to vote – 4 point=a certain intention to vote)

Result 4: Political Interest, Political Efficacy, and Political Conversation according to the participation in rallies

		Mean	Standard Deviation	Significance
Political Interest	Non-participation	1.87	0.69	t=-4.47 (p<0.01)
	Rally Participation	2.32	0.81	
Internal Political Efficacy	Non-participation	2.24	0.69	t=-2.96 (p<0.01)
	Rally Participation	2.51	0.63	
Political Conversation	Non-participation	1.63	0.61	t=-2.86 (p<0.01)
	Rally Participation	1.69	0.78	(μ<0.01)

Result 5: Relationship between Participation in Rallies and Other Variables

		В	t-value	Sig
Demographic	Sex	0.062	1.152	0.25
variables	Economic level	0.012	0.394	0.69
Sociopolitical	Interest	.145	4.479	0.000***
variables	Efficacy	.108	2.965	0.003***
	Conversation	.107	2.867	0.004***
Use of Media	TV news	.001	.036	0.97
	Radio news	.012	.312	0.75
	Social media news	-040	966	0.33
	Internet news	.002	.065	0.94
	Portal news	.118	3.686	0.000***
Activities through social media		.136	3.245	0.001***

Result 5: Relationship between Voting Intention and Other Variables

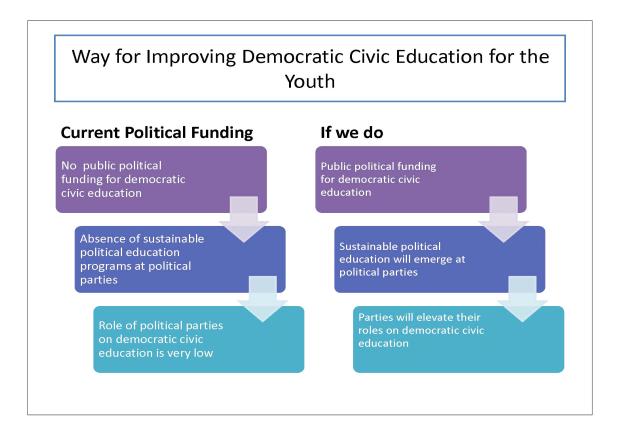
		В	t-value	Sig
Demographic variables	Sex	16	184	0.85
	Economic level	.81	1.771	0.07
Sociopolitical variables	Interest	.496	9.705	.000***
	Efficacy	.233	4.444	.000
	Conversation	.069	1.283	.2
Use of Media	TV news	.138	2.859	.004
	Radio news	.016	.296	.767
	Social media news	.131	2.303	.022*
	Internet news	.021	.447	655
	Portal news	.152	3.289	.001***
Activities through social media		.381	6.259	.000***
Non-participation and Participation in Rallies		.302	2.623	.009***

# **Existing Ways for Democratic Civic Education**

# International Organizations • Konrad-Adenauer-Foundation • Friedrich-Ebert Foundation • Soros Open Society • USA Lead Program • Asian Foundation Mongolian NGO • Political Education Academy • Voters' Education Center Activities • Training • Monthly magazine • Publication supports • Research funding

# **Weakness of Existing Ways**

- Limited influence, not nationwide
- Very few special programs for youth democracy education
- Sustainable nationwide programs are really needed



Ways for improving democratic civic education at schools, colleges, and universities

# **Existing education at schools**



Teacher-centered (lecture dominant)



Too theoretical



Study for grades

# Creative education is needed



Learner-centered (more presentations and more discussions)



More problem-based learning and more pragmatic



Study for political education

# Using digital technology opportunities to improve democratic civic education

# Mongolia is changing

Active mobile users is 1.2



105 thousand mobile phones for 100 thousand people in Mongolia



million people



Active social media users is 1.3 million

# **Education for digital learners**



Political education mobile contents

E-learning contents





Online voting and participation

# Thank you



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### 세미나자료집 18-S18

# 제4차 WARDY 세미나

# Youth Political Participation and Voting Intention in Mongolia 몽골 청소년의 정치참여와 투표의향

인 쇄 2018년 6월 15일

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발행처 한국청소년정책연구원

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