

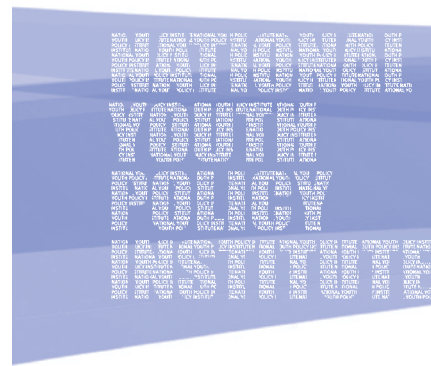
**NATIONAL  
YOUTH  
POLICY  
INSTITUTE**

**NYPi 한국청소년정책연구원**  
서울시 서초구 태봉로114 교총빌딩 9/10층  
114 Taebongro, Seocho-Gu, Seoul 137-715 Korea  
Tel. 82-2-2188-8860/8800 Fax.82-2-2188-8869  
www.nypi.re.kr

**NATIONAL  
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**Introduction to Creative Activities**

‘2009 Curricular Amendment’  
(Ministry of Education, Science and Technology Notice 41)



## Education for the Future, Science and Technology for the Future '2009 Curricular Amendment' Fact Sheet

『Excerpts on the Creative Activities』  
Ministry of Education, Science and Technology

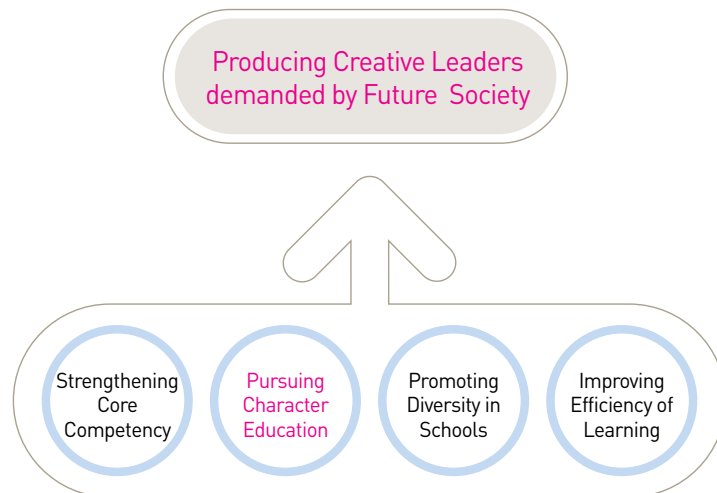
This material on topics closely related to “The Public Education’s link to Youth Nurturing Policies”, which is an on going research project by the National Youth Policy Institute (NYPI) is a collection of excerpt from the recent publication by the Ministry of Education, Science and Technology revised to be used as a promotional resource for teachers of youth groups and leaders of related organizations.

By participating in forums such as the 『2009 Development Plan for Future Talented Human Resources』 and 『Education Curriculum Special Committee of the Education Science Technology Consultative Committee』, NYPI focused its research on policy issues related to “Youth Nurturing and Normalization of Public Education”. In 2010, NYPI has expanded its research focus to the study of 『Creative activities in Elementary-Middle-High School and the Link between Youth Activities and Policy.

2009. 01. 01. ~ 2009. 01. 31. 2009. 02. 01. ~ 2009. 02. 28. 2009. 03. 01. ~ 2009. 03. 31. 2009. 04. 01. ~ 2009. 04. 30. 2009. 05. 01. ~ 2009. 05. 31. 2009. 06. 01. ~ 2009. 06. 30. 2009. 07. 01. ~ 2009. 07. 31. 2009. 08. 01. ~ 2009. 08. 31. 2009. 09. 01. ~ 2009. 09. 30. 2009. 10. 01. ~ 2009. 10. 31. 2009. 11. 01. ~ 2009. 11. 30. 2009. 12. 01. ~ 2009. 12. 31.
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## Revision Plan

### Pursuit of Character Education through the Introduction of 『Creative Activities』



## Pursuit of Character Education through the Introduction of 『Creative Activities』

### A. Current Situation

- 1) Non-mandatory activities are subdivided into two areas and extracurricular activities into five areas
- 2) For elementary schools, the central government or respective local Office of Education determines what non-mandatory activities should be offered. However, the current system has failed to uphold its original purpose due to its inability to satisfy the increasing requests for more activities
- 3) Non-mandatory activities and extracurricular activities are offered only as a mere formality, and teachers use these unstructured programs to fulfill their required class hours.

### B. Suggested Policy Suggestions

- 1) The current extracurricular activities and the non-mandatory activities should be integrated and managed as 『Creative Activities』.
  - Realization of the need for a well rounded education that focuses on various aspect of a person such as development of individuality, utilizing leisure time , enhancing creativity, and fostering a sense of community.
  - In middle schools, non-mandatory elective \courses (Chinese characters, information technology, environmental science, and foreign languages) should be included into the core curriculum, while non-mandatory elective course should be abolished from the high school curriculum.
- 2) Required number of hours for 『Creative Activities』 shall be increased.
  - Required class hour for Creative Activities for elementary and middle schools should be at least three hours, and more than four hours per week for high schools. (High Schools: 2 hours →4 hours)
- 3) Each school should determine and manage creative activities, and provide a well-rounded school experience for students
  - Specific areas within creative activities: Autonomous Activities, Career Experience, Voluntary Service, and Club Activities
  - The central government and the local offices of education should support stable operation of creative activities.
- 4) Records of participations in 『Creative Activities』 can be used as one of the evaluated criteria for high school admission



## II . Middle School

### A. Organization

- 1) Middle school curriculum is composed of 「Core Academic Curriculum」 and 「Creative Activities」.
- 2) Schools will organize and manage 「Creative Activities」 autonomously, which will be composed of a set of activities for career experience, voluntary service, and club activities.

### B. Criteria for Time Allotment

Classification		Middle School
		1-3 grade
Core Academic Curriculum	Korean	442 hours
	Social Studies/Ethics	510
	Mathematics	374
	Science/Home Ed	646
	Physical Education	272
	Art (Music/Arts)	272
	Foreign Language (English)	340
	Electives	204
Creative Activities	Career Experience	306 hours
	Voluntary Service	
	Club Activities	
	Autonomous Activities	
Total class hours		3,366

## III . High School

### A. Organization

- 1) High school curriculum is composed of 「Core Academic Curriculum」 and 「Creative Activities」.
- 2) 「Creative Activities」 will be composed of a set of activities for career experience, voluntary service, and club activities.

### B. Criteria for Time Allotment

Classification	Area	Course	Compulsory hours		Course at school discretion
Core Academic Curriculum	Basic	Korean	255	765 hours	Organized based on the student's aptitude and career plans
		Mathematics	255		
		English	255		
	Exploration	Social Studies (History/Ethics)	255	595	
		Science	255		
	Physical Education/Arts	Physical Education	170	340	
		Arts (Music/Art)	170		
	Life-Culture	Technical/Home Ed. Foreign Languages other than English Chinese Characters General Education	255	255	
Subtotal		1,955 hours	1,139 hours		
Creative Activities	Career Experience		408 hours		
	Voluntary Service				
	Club Activities				
	Autonomous Activities				
Total class hours			3,502		

NAME	NO	DATE	SCORE	GRADE	STATUS	REMARKS
...	...	...	...	...	...	...

## Support from the Central Government and Office of Education

### I . Strengthening Creativity and Character Education in the Elementary and Secondary Curricula along with Supportive Management

#### A. Strengthening Creativity and Character Education

- Pursuing improvement in both Academic Performance and Creativity and Character Education by actively including elements to foster creativity and character in the school curriculum
- Improving textbooks and teaching methods by implementing discussion and analysis with core concepts that students are expected to acquire as the foundation, to foster ambitious and creative thinking.

#### B. Securing Supportive Management

- Creative activities refer to the all non-academic activities that occur both inside and outside of the school during weekdays, weekends, and holidays. Creative Activities are imperative to the development of student's character and creativity.
- Experiencing through creative activities what they learn in the class room will not only strengthen students' creativity and character, but also enhance their interest and holistic analysis.
- Participation in various creative activities should be recorded as a part of the student's profile, which will serve as evaluated criteria for admission to higher levels of education.

### II . Assisting for the Promotion of 『Creative Activities』 in Schools

#### A. Providing teacher-training program and youth development programs on Creative Activities

- To improve the organization and management of creative activities curriculum, a systematic training and guidance must be provided for teachers.
- To improve the management of creative activities, various teaching and learning materials need to be developed and distributed, and financial assistance for facilities, maintenance and materials should be provided.

#### B. Providing Information on utilizing educational resources in the local community

- The information will guide schools to actively engage and collaborate with local organizations, which will lead to a more efficient operation of creative activities.
- The Office of Education shall come up with specific measures for assistance including a 『Creative-Activity Resource Map (CRM)』, which will be available for schools in corresponding areas.